This is only a preview of the exam questions. To take the actual exam, please go back to the official bulletin, and click the exam link at the bottom.

Fire Captain & Fire Captain (Paramedic)

Department of Forestry and Fire Protection Training and Experience Examination

The California civil service selection system is merit-based and eligibility for appointment is established through a formal examination process. The Department of Forestry and Fire Protection (CAL FIRE) Fire Captain and Fire Captain (Paramedic) examination consists of a Training and Experience Examination used to evaluate your education, training, and experience.

This Training and Experience Examination is a scored component accounting for 100% of your rating in this examination. It is important to complete the examination carefully and accurately. Your responses are subject to verification before appointment to a position.

Section 1: Core Tasks

Instructions:

Using the rating scale(s) provided below, you will rate your experience performing specific job-related tasks.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option from the scale(s) provided.

	Years of experience:
	■ More than 5 years
	 More than 3 years and up to 5 years
	More than 2 years and up to 3 years
	More than 1 year and up to 2 years
	■ 0 to 1 year
	Knowledge related to performing this action:
	 Extensive knowledge—I possess an expert knowledge level to the extent that I could effectively perform this task in the most difficult and complex situations, and I could instruct others on specific aspects of this task.
	 Substantial knowledge—I possess an advanced knowledge level to the extent that I could effectively perform this task under the majority of circumstances or situations encountered.
	 Moderate knowledge—I possess a sufficient knowledge level that would allow me to perform this task successfully.
#	 Limited knowledge—I have some knowledge of how to perform this task, but may require additional instruction to apply my knowledge effectively.
ITEM #	 No knowledge—I have no knowledge of how to perform this task or what it may entail.
	Recruiting, interviewing, and providing recommendations to fill vacant
1	positions (e.g., firefighters, Communication Operators, Fire Apparatus
	Engineers, volunteer personnel, regional occupational programs, inmates).
2	Requesting and/or canceling resources as needed for emergency incidents.
	Scheduling and issuing employee work assignments to accomplish regular
3	station duties, special projects, and develop employee knowledge and abilities.
4	Providing project orientation and instructions to personnel to ensure work is completed safely and properly.
5	Performing preventative maintenance and repairs on assigned equipment.

Years of experience: More than 5 years More than 3 years and up to 5 years More than 2 years and up to 3 years More than 1 year and up to 2 years 0 to 1 year Knowledge related to performing this action: Extensive knowledge—I possess an expert knowledge level to the extent that I could effectively perform this task in the most difficult and complex situations, and I could instruct others on specific aspects of this task. Substantial knowledge—I possess an advanced knowledge level to the extent that I could effectively perform this task under the majority of circumstances or situations encountered. Moderate knowledge—I possess a sufficient knowledge level that would allow me to perform this task successfully. Limited knowledge—I have some knowledge of how to perform this task, but may require additional instruction to apply my knowledge effectively. ITEM No knowledge—I have no knowledge of how to perform this task or what it may entail. Conducting inspections of facilities, apparatus, protective equipment, and 6 tools to ensure their appearance and working condition comply with fire department standards. Writing clear and understandable reports and completing forms and logs 7 related to incidents, facility/equipment maintenance, and training records. Coordinating and conducting investigations by interviewing witnesses and 8 analyzing evidence to determine origin and cause of incidents. Documenting incident scenes (e.g., diagrams and maps, photographs) to aid 9 in the investigation process. Coordinating fire suppression activities on the ground with air attack efforts to 10 ensure safe and effective operations. Directing engine companies, fire crews, and other resources engaged in incident operations (e.g., fires, flood control, hazardous materials incidents, 11 earthquake, medical emergency, motor vehicle accidents) to safely and effectively mitigate incidents. Operating hoses and/or fire extinguishers on burning or hot areas in order to 12 suppress and extinguish fires. Carrying, dragging, and hoisting hoses around obstacles, over uneven terrain, up and down stairs, and/or up and down ladders in order to provide 13 water for suppression, rescue, and exposure protection. Carrying, maneuvering, raising, and lowering various types of ladders (e.g., straight, extension) when needed during emergency incidents and routine 14 training activities.

Years of experience: More than 5 years More than 3 years and up to 5 years More than 2 years and up to 3 years More than 1 year and up to 2 years 0 to 1 year Knowledge related to performing this action: Extensive knowledge—I possess an expert knowledge level to the extent that I could effectively perform this task in the most difficult and complex situations, and I could instruct others on specific aspects of this task. Substantial knowledge—I possess an advanced knowledge level to the extent that I could effectively perform this task under the majority of circumstances or situations encountered. **Moderate knowledge**—I possess a sufficient knowledge level that would allow me to perform this task successfully. Limited knowledge—I have some knowledge of how to perform this task, but may require additional instruction to apply my knowledge effectively. HEM No knowledge—I have no knowledge of how to perform this task or what it may entail. Operating pumps in order to ensure a flow of water for use in suppression 15 and rescue. Communicating with dispatchers and other emergency responders by 16 operating a two-way radio while operating a vehicle. Transporting personnel during adverse conditions (e.g., mountainous terrain, heavy traffic, long drives, poor visibility) to emergency incidents using 17 department mobile equipment. Performing as Incident Commander during emergency operations to 18 coordinate and organize personnel and resources. Initiating hazardous material responses by isolating and denying entry into the affected area, evacuating the public, and communicating with law 19 enforcement and dispatch centers. Documenting events during hazardous materials incidents to provide 20 accurate information. Participating in search and rescue operations (e.g., cliff rescue, confined 21 space, water rescue, trench rescue, structural collapse) for lost or trapped persons. Leading personnel in the prevention and/or control of flooding and damage to 22 property. Providing training and development to firefighters and other personnel on 23 firefighting, medical emergencies, and rescue activities.

Section 2: Core Knowledge and Abilities

Instructions:

Using the rating scale(s) provided below, you will rate your experience in accordance to specific job-related knowledge and abilities.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option from the scale(s) provided.

 Years of experience: More than 5 years More than 3 years and up to 5 years 	
More than 3 years and up to 5 years	
More than 3 years and up to 5 years	
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• More than 2 years and up to 3 years	
 More than 2 years and up to 3 years More than 1 year and up to 2 years O to 1 year 	
□ • 0 to 1 year	
24 Ability to locate and determine the origin and cause of fires.	
25 Knowledge of firing methods, techniques, and equipment for fire contr	ol
activities.	
26 Knowledge of the types, causes, character, and behavior of various ty	pes of
tires.	
Ability to recognize the characteristics of extreme fire behavior to ensu	ıre
firefighter safety.	
Knowledge of fire protection and prevention methods, equipment, and	
terminology.	
29 Knowledge of rapid intervention crew/team tactics for firefighter safety	and
rescue.	
30 Ability to lead a fire suppression crew during emergency incidents and	work
projects.	
Knowledge of extrication techniques and equipment (e.g., hydraulic	
31 spreading/cutting tools, pneumatic tools, torches, drills, axes, jacks, b	locks,
air bags, stabilizing devices).	
Ability to operate hoses and/or fire extinguishers to suppress and extinguishers and extinguishers are suppressed as a suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppressed as a suppression of the extinguisher and extinguishers are suppression of the extinguisher and extinguishers are suppressed as a suppr	nguish
fire.	
Knowledge of Rescue, Exposure, Confinement, Extinguishment, Over	
33 (RECEO) with salvage and ventilation procedures to prioritize inciden	t
objectives.	
Knowledge of the strategies and tactics (e.g., indirect, direct, combina	
used to suppress various types of fires (e.g., vehicle, structure, wildlar	
Knowledge of fuel, weather, and topography as they relate to wildland	fire
behavior.	

 More than 5 years More than 3 years and up to 5 years More than 2 years and up to 3 years 	
• More than 2 years and up to 3 years	
 More than 2 years and up to 3 years More than 1 year and up to 2 years O to 1 year 	
□ □ • 0 to 1 year	
Knowledge of life hazard notification policies (e.g., Three Stripes You're	Out,
positive checkbacks) for firefighter safety.	
Knowledge of extinguishing agents (e.g., water, foam, dry chemicals, Ha	llon,
gel) and their appropriate use in fire suppression.	
Knowledge of hazardous material incident operations to assess situation	ıs
38 and determine appropriate response (e.g., isolate and deny entry, turn o	ff a
valve, dam, dike, and divert).	
Knowledge of the appropriate use, care, and inspection of Personal	
Protective Equipment (PPE).	
Knowledge of the 10 Standard Firefighting Orders and 18 Situations That	ıt
Shout Watch Out for wildland firefighting safety.	
Ability to construct a fire line to limit fire spread in various fuel types and	
conditions.	
Knowledge of accepted command systems (e.g., Incident Command	stem,
42 National Incident Management System) for proper incident organization	and
structure.	
Ability to work as a member of a team to reach a common goal and/or	
objective.	
Ability to effectively communicate under stressful situations and adverse	
conditions.	
Ability to prioritize, schedule, and assign employee work assignments in	order
to accomplish daily duties and activities.	
Ability to manage emergency incidents in a manner consistent with law,	
policy, various agency agreements, and established procedures.	
Knowledge of safety precautions and use of personal protective equipme	ent to
provide protection from communicable diseases.	
Ability to treat a range of injuries at scene following scope of practice at	the
48 Basic Life Support (BLS) level in order to control injuries and stabilize the	е
condition of the patient.	

Section 3: Fire Captain (Paramedic) Tasks

Instructions:

Using the rating scale(s) provided below, you will rate your experience performing specific job-related tasks.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option from the scale(s) provided.

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	Years of experience:
	More than 5 years More than 2 years and up to 5 years.
	 More than 3 years and up to 5 years
	 More than 2 years and up to 3 years
	More than 1 year and up to 2 years
	■ 0 to 1 year
	Knowledge related to performing this action:
	 Extensive knowledge—I possess an expert knowledge level to the extent that I could effectively perform this task in the most difficult and complex situations, and I could instruct others on specific aspects of this task.
	 Substantial knowledge—I possess an advanced knowledge level to the extent that I could effectively perform this task under the majority of circumstances or situations encountered.
	 Moderate knowledge—I possess a sufficient knowledge level that would allow me to perform this task successfully.
	 Limited knowledge—I have some knowledge of how to perform this
	task, but may require additional instruction to apply my knowledge
#	effectively.
ITEM #	 No knowledge—I have no knowledge of how to perform this task or what it may entail.
	Determining differential diagnosis and administering appropriate treatment
49	modality based on the patient clinical presentation utilizing the critical
	decision making process.
	Completing Patient Care Reports to document information such as chief
50	complaints, vital signs, treatment and response, documentation of refusal of
	care, and health history.
= 4	Administering Cardiopulmonary Resuscitation (CPR) and advanced life
51	support to patients in cardiac arrest and respiratory failure.
	Administering/dispensing drugs and medication according to local, State and
52	federal regulations.
1	

Years of experience: More than 5 years More than 3 years and up to 5 years More than 2 years and up to 3 years More than 1 year and up to 2 years O to 1 year Knowledge related to performing this action: Extensive knowledge—I possess an expert knowledge level to	
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complex situations, and I could instruct others on specific aspect	s of
this task.	
 Substantial knowledge—I possess an advanced knowledge lev 	
the extent that I could effectively perform this task under the maj	ority
of circumstances or situations encountered.	
 Moderate knowledge—I possess a sufficient knowledge level th 	ıat
would allow me to perform this task successfully.	
 Limited knowledge—I have some knowledge of how to perform 	
task, but may require additional instruction to apply my knowledge	je
effectively.	
effectively. No knowledge—I have no knowledge of how to perform this tas	k or
— what it may entail.	
Performing advanced airway procedures to individuals having difficulty	
breathing or suffering respiratory arrest (e.g., multilumen airways,	,
endotracheal intubations, Continuous Positive Airway Pressure (CPAP)	
Operating cardiac monitors to assist cardiac patient and restore normal	nean
rhythm (e.g., rhythm interpretation, cardiac pacing, pulse oximetry,	
capnography, cardioversion, defibrillation, 12 lead placement).	otion to
Administering intravenous solutions and volume-expanding agents to p	
aiding in the path of delivering medications to the critically ill and injured	
Performing advanced procedures including needle cricothyrotomy, needle cricothyrothyrotomy, needle cricothyrotomy, needle cricothyrotomy,	
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thoracostomy, and intraosseous access on critically ill and injured patie Froviding continued clinically appropriate patient care during transport to	0
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Providing continued clinically appropriate patient care during transport traceiving facilities. Evaluating emergency incidents (e.g., child abuse, elder abuse, suicide)	,
Providing continued clinically appropriate patient care during transport treceiving facilities. Evaluating emergency incidents (e.g., child abuse, elder abuse, suicide overdose) to determine whether law enforcement notification is required.	, .k
Providing continued clinically appropriate patient care during transport treceiving facilities. Evaluating emergency incidents (e.g., child abuse, elder abuse, suicide overdose) to determine whether law enforcement notification is required Directing incident personnel in mitigation of Multi Casualty Incident (MC)	, d. (I) or
Providing continued clinically appropriate patient care during transport treceiving facilities. Evaluating emergency incidents (e.g., child abuse, elder abuse, suicide overdose) to determine whether law enforcement notification is required.	, d. (I) or

Section 4: Fire Captain (Paramedic) Knowledge and Abilities

Instructions:

Using the rating scale(s) provided below, you will rate your experience in accordance to specific job-related knowledge and abilities.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option from the scale(s) provided.

	Years of experience:
	More than 5 years
#	More than 3 years and up to 5 years
ITEM	More than 2 years and up to 3 years
	More than 1 year and up to 2 years
	0 to 1 year
60	Knowledge of patient vital signs and assessment to identify patient needs.
61	Knowledge of patient triage procedures and techniques to ensure appropriate
<u> </u>	treatment.
62	Knowledge of pharmacology as appropriate for patient care and scope of
02	practice.
63	Ability to administer cardiovascular pulmonary resuscitation and/or standard
03	first aid in medical emergencies.
0.4	Ability to administer the appropriate level of care during medical
64	emergencies.
65	Knowledge of basic human anatomy for medical emergencies.
	Knowledge of the proper uses and abilities of air-ambulance and rescue
66	helicopter to ensure patients are provided proper transport to appropriate
	medical facilities.
67	Knowledge of decontamination techniques used to decontaminate medical
	equipment following incidents.
68	Ability to operate resuscitator and/or bag valve mask to individuals having
	difficulty breathing or suffering respiratory arrest.
69	Ability to operate cardiac monitor/defibrillator to assess and treat patients.
	Ability to check vital signs of patient to determine whether circulation and
70	respiration are functional and adequate.
	Ability to treat a range of injuries at scene following scope of practice at the
71	Advanced Life Support (ALS) level in order to control injuries and stabilize
• •	the condition of the patient.
	the condition of the patient.